

AD English 2025 Scheme				
Sr No	Course Code	Course Title	Credit Hours	Category
First Semester	ENG-3101	Introduction to Literary Studies	3 (3-0)	Major
	ENG-3102	Introduction to Linguistics	3 (3-0)	Major
	GEN-3103	Quantitative Reasoning-I	3 (3-0)	General
	GEN-3104	Functional English	3 (3-0)	General
	GEN-3105	Islamic Studies	2 (2-0)	General
	GEN-3106	Applications of Information & Communication Technologies	3 (2-1)	General
	UOQ-3107	Understanding of Holy Quran-I	1 (1-0)	General
Total Credit Hours= 18				

1. Course Title: Introduction to Literary Studies

Course Code: ENG-3101

Credit Hours:03

Course Description

This course introduces literature as cultural and historical phenomenon. This entails a study of history of various periods of English Literature from Renaissance to the present. The course also, very briefly, touches upon different theoretical approaches to literature to introduce the student to literary critique and evaluation. A general understanding of literary theory as a broad field of philosophical concepts and principles is also crucial to the understanding of literary piece.

Course Objectives

1. To offer students a foundational understanding of the domain of literature, its genres, methods of critique and its distinctive ability to influence and project social and cultural change.
2. To assess the influence of literary movements in Britain on English literature from all parts of the world.
3. To analyze and criticize the works of literature in their cultural and historical contexts.

Course Content

1. What is Literature? (What distinguishes the “literary” from “non-literary” texts?)

2. Literature & Use of Language

Figures of Speech: Simile, Metaphor, Personification, Metonymy, Euphemism, Hyperbole, Irony, Allegory, Paradox, Parody, Pun, Sarcasm, Satire, Alliteration, Assonance

3. Literary genres:

- Poetry: Features, forms (narrative and lyric poetry), types (sonnets, odes, elegies, epics)
- Drama: Features (literary devices of drama), types (comedy, tragedy), elements of drama (plot, character, language)
- Prose: Elements of Prose: Plot, Character, Narration and Point of View, Setting, Theme

Types of Fiction (picaresque, historic bildungsroman, epistolary, gothic, and regional novels)

Types of Non-Fiction

4. Reading Novel

Chinua Achebe: Things Fall Apart

5. Reading Poetry

Sonnet: John Milton: 'On His Blindness'

Song: John Donne: Go and Catch a Falling Star

Dramatic Monologue: Robert Browning: My Last Duchess

Elegy: Thomas Gray: An Elegy Written in the Country Churchyard

Ballad: John Keats: La Belle Dame Sans Merci

Ode: John Keats: Ode to Autumn

Free Verse: William Carlos Williams: Red Wheel Barrow

Epic: Lines from Alexander Pope's Rape of the Lock

Canto I (1-48), Canto-II (149-290)

6. Reading Drama

Lady Gregory: The Rising of the Moon

Edward Albee: The Sandbox

7. Reading Short Stories

D. H. Lawrence: The Fox

James Joyce: Araby

Oscar Wilde: The Nightingale and the Rose

O' Henry: After Twenty Years

Rudyard Kipling: The Man Who Would Be King

O' Conor: Everything that Rises Must Sink

Naguib Mahfouz: The Mummy Awakens

Recommended Readings

William Henry Hudson. Introduction to the Study of Literature (1913)

Andrew Sanders. The Short Oxford History of English Literature (1994)

Mario Klarer. Introduction to Literary Studies (1999)

J. H. Miller. On Literature (2002)

Prince, Gerald J. Narratology: Form and Function of Narrative. NY: Mouton Publishers, 1982. pp 7 – 16 & pp 103 – 105

Kaul, A.N. 'A New Province of Writing,' The Domain of the Novel: Reflections on Some Historical Definitions. Routledge, 2021. pp 20-36
Watson, G.J. 'The Nature of Drama', Drama: An Introduction (London: Macmillan, 1983)
Tanvir, Habib. It Must Flow: A Life in Theatre

2. Course Title: Introduction to Linguistics
Credit Hours:03

Course Code:ENG-3102

Aims and Objectives:

The aim of this course is to introduce students to the basic concepts of language which have immediate relation to their ordinary as well as academic life, and to sensitize students to the various shades & aspects of language, to show that it is not a monolithic whole but something that can be looked at in detail. Serious theoretical discussions about these aspects have been deferred to subsequent studies of language at advanced level. The core components of linguistics like phonology, morphology, syntax, semantics, discourse and pragmatics will also be introduced through this course.

CONTENTS

1. Introduction to Linguistics
 - Linguistics and its scientific nature
 - Historical development of linguistics
 - Scope of linguistics
 - Difference between traditional grammar and linguistics
 - Schools of linguistics
2. Introduction to language
 - Origin of language
 - Properties of language
 - Development of writing systems
 - Difference between human and animal language
3. Sound patterns of language
 - Introduction to Phonetics
 - Introduction to basic concepts of Phonology
 - Practice of phonetic transcription at word level
4. Lexis
 - Word formation processes.
5. Morphology
 - Morpheme and its classification
 - Allomorph and its classification
6. Grammar and Syntax
 - Types of grammar
 - Traditional grammar
 - Descriptive grammar and methods of structural analysis
 - (Test frames, IC analysis, labeled bracketing, tree diagrams)
 - Generative grammar
7. Semantics
 - Semantics Concepts
 - a. Synonyms

- b. Antonyms
- c. Hyponyms
- d. Polysemy
- 8. Psycholinguistics
 - First language acquisition
 - Second language learning
- 9. Sociolinguistics
 - Language varieties
 - Pidgin, creole, dialect
 - Language, society and culture

Reference Books:

Aitchison, J. (2000). *Linguistics*. Teach Yourself Books.

Akmajian, A., Demers, R.A., Farmer, A.K. & Harnish, R.M. (2001). *Linguistics: An Introduction to Language and Communication*. Massachusetts: MIT.

Crystal, D. (1997). *The Encyclopedia of Language*. Cambridge: CUP.

Farmer, A.K, & Demers, R.A. (2005). *A Linguistics Workbook*. M.I.T Press.

Finch, G. (2004). *How to Study Linguistics: A Guide to Understanding Linguistics*. Palgrave.

Fromkin, V. A., Rodman, R. & Hymas, M. (2002). *Introduction to Language*. (Sixth Edition). New York: Heinley.

Radford, A., Atkinson, M., Briatain, D., Clahsen, H., Spencer, A. (1999). *Linguistics: An Introduction*. Cambridge: CUP.

Todd, L. (1987). *An Introduction to Linguistics*. Moonbeam Publications.

Yule, G. (2006). *The Study of Language*. C.U

3. Course Title: Quantitative Reasoning-I Credit Hours:03

Course Code: GEN-3103

Course Description

Quantitative Reasoning-I is an introductory-level undergraduate course that focuses on the fundamentals related to the qualitative concepts and analysis. The course is designed to familiarize students with the basic concepts of mathematics and statistics and to develop students' ability to analyze and interpret quantitative information. Through a combination of theoretical concepts and practical exercises. This course will also enable students improve their quantitative literacy and problem solving skills while effectively expanding their academic horizon and breadth of knowledge of their specific field of study.

COURSE LEARNING OUTCOMES

Fundamental literacy to enable learners work with numbers, understand their meaning and present data accurately

Understanding of basic mathematical and statistical concepts

Basic ability to interpret data presented in different formats including but not limited to tables, graphs, charts and equations etc.

CONTENTS

Numerical Literacy

Number system and basic arithmetic operation;

Units and their conversions dimensions, area. Parameter and volume;

Rates, ratio, proportions and percentages;

Types of sources of data;

Measurement scale;

Tabular and graphical presentation of data;

Quantitative reasoning exercises using number knowledge.

Fundamental Mathematical Concepts

Basic geometry (lines, angles, circles and polygons)

Sets and their operations;

Relations, functions and their graphs;

Exponents, factoring and basic algebraic expressions;

Algebraic and graphical solutions of linear and quadratic equations and inequalities

Quantitative reasoning exercises using basic fundamental concepts.

Fundamentals of Statistical Concepts

Population and Sample;

Measures of central tendency, dispersion and data interpretation;

Rules of counting (multiplicative, permutation and combination)

Basic probability Theory;

Introduction to probability variables and their probability distribution;

Quantitative Reasoning exercises using statistical concepts.

Recommended Textbook (Latest Available Edition)

Fundamental of Mathematics Jeffrey O. Bennett, William L. Briggs

A Quantitative Reasoning Approach (7th Edition) Richard N. Aufmann, Joanne S. Lockwood, Richard D. Nation-

Mathematical Thinking and Quantitative Reasoning Company (2008) Ethan Bueno de Mesquita, Anthony Fowler Guide to Quantitative Reasoning and Analysis (2021)

(Chapman and Hall_CRC Texts in Statistical Science) Chatfield, Chris Statistics for Technology_ A Course in Applied Statistics, Third Edition Routledge (2018)

Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, Eric F. Lock, Dennis F. Lock - Statistics_ Unlocking the Power of Data, 3rd Edition Inc. (2021)

4. Course Title: Functional English CourseCode:GEN-3104

Credit Hours:03

Course Objectives: The course is developed to enhance the language skills and critical thinking of students by

- Enabling them to correct use of grammar and language structures
- Enabling them to communicate effectively
- Helping them improve their presentation skills by systematic drilling and activities in the areas of reading and speaking
- Guiding them well organized writing

Course Contents:

Grammar:

- Basics of grammar
- Parts of speech and their use in communication
- Sentence structure
- Correct use of Tenses
- Active and passive voice
- Practice in unified sentences (unity and coherence)
- Analysis of Phrase, Clause and sentence structures
- Transitive and Intransitive Verbs
- Punctuation and Spellings

Reading skills:

- Comprehension skills
- Literal understanding of text, reading between lines (interpret text), reading beyond lines (to assimilate, integrate knowledge)
- Answers to the questions on a given text

Discussion:

- General topics and everyday conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of the students)
- Introducing ourselves, describing things, recounting past events, agreeing and disagreeing, compare and contrast

Listening:

- To be improved by showing documentaries/ films carefully selected by subject teacher
- Listening and note taking

Translation Skills:

- Urdu to English

Writing Skills:

- Paragraph Writing

Basic structure of paragraph and guidelines for writing an effective paragraph

Speaking Skills:

- Presentation Skills
- Introduction (types of presentation, structure of presentation)
- Prepared and unprepared talks

Note: Extensive reading is required for vocabulary building

Recommended Books:

1. Functional English

a) Grammar

1. Practical English Grammar by A. J. Thomson and A. V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0194313492
2. Practical English Grammar by A. J. Thomson and A. V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0194313506

b) Writing

1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 20-27 and 35-41.

c) Reading/Comprehension

1. Reading. Upper Intermediate. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.

d) Speaking

- 1) Ellen, K. 2002. Maximize Your Presentation Skills: How to Speak, Look and Act on Your Way to the Top
- 2) Hargie, O. (ed.) Hand book of Communications Skills
- 3) Mandel, S. 2000. Effective Presentation Skills: A Practical Guide Better Speaking
- 4) Mark, P. 1996. Presenting in English. Language Teaching Publications

**4. Course Title: Islamic Studies
Credit Hours:02**

Course Code:GEN-3105

Objective	۱. طلباء کو علوم القرآن سے متعارف کروانا ۲ طلباء کو بنیادی علوم حدیث سے متعارف کروانا . ۳ سیرت نبی ﷺ کا تعارفی مطالعہ کروانا.
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Course Contents

Week	Lecture No.	Topic	Activity
Week 1	Lecture 1	• قرآن پاک کا تعارف، فضائل ، اعجاز	
	Lecture 2	• قرآن پاک کا نزول قرآن ، جمع و تدوین	
Week 2	Lecture 3	• علوم قرآن: علم تفسیر ، ماخذ تفسیر	
	Lecture 4	• علم اسباب نزول، علم ناسخ و منسوخ	
Week 3	Lecture 5	• سورہ حجرات آیت (01 تا ۰۹)	Quiz # 01
	Lecture 6	• سورہ حجرات آیت (10 تا 18)	
Week 4	Lecture 7	• سنت و حدیث کا تعارف: معنی و مفہوم، اقسام	Assignment#01
	Lecture 8	• تاریخ تدوین حدیث	
Week 5	Lecture 9	• سنت کی آئینی حیثیت	
	Lecture 10	• منتخب متون احادیث کا مطالعہ: حدیث نمبر 1-۰۵	
Week 6	Lecture 11	• منتخب متون احادیث کا مطالعہ: حدیث نمبر ۵-10	
	Lecture 12	• منتخب متون احادیث کا مطالعہ: حدیث نمبر ۱۰ ۱۵	
Week 7		Mid Term	
Week 8	Lecture 13	□ منتخب متون احادیث کا مطالعہ: حدیث نمبر ۲۰-۱۵	
	Lecture 14	□ پیدائش سے بعثت تک نبی کریم ﷺ کی زندگی کے اہم واقعات	
Week 09	Lecture 15	□ نبی پاک ﷺ کی مکی زندگی کے اہم واقعات	Quiz # 02
	Lecture 16	□ نبی پاک ﷺ کی مدنی زندگی کے اہم واقعات	
Week 10	Lecture 17	□ خلافت راشدہ (حضرت ابو بکر صدیق رضی اللہ عنہ و حضرت عمر رضی اللہ عنہ کے دور کی اہم خصوصیات	Assignment# 02
	Lecture 18	□ خلافت راشدہ (حضرت عثمان رضی اللہ عنہ و حضرت علی رضی اللہ عنہ کے دور کی اہم خصوصیات	
Week 11	Lecture 19	□ عقائد: ایمانیات ثلاثہ (ایمان باللہ ، ایمان بالرسالت اور ایمان بالآخرت) (الف)	

	Lecture 20	عقائد : ايمانيات ثلاثه (ايمان بالله ، ايمان بالرسالت اور ايمان بالآخرت) (ب)	
Week 12	Lecture 21	□ فقه كا تعارف : پس منظر	
	Lecture 22	فقہی مسالك كا تعارف	
Week 13	Lecture 23	□ نماز : اہمیت ، طریقہ نماز ، مسائل نماز (الف)	
	Lecture 24	□ نماز : اہمیت ، طریقہ نماز ، مسائل نماز (ب)	
Week 14	Lecture 25	□ روزہ : اہمیت ، مسائل روزہ	
	Lecture 26	□ زکوٰۃ : اہمیت ، مسائل زکوٰۃ	
Week 15	Lecture 27	□ حج اور عمرہ : اہمیت ، طریقہ کار ، مسائل (الف)	
	Lecture 28	□ حج اور عمرہ : اہمیت ، طریقہ کار ، مسائل (ب)	
Week 16	Lecture 29	□ جہاد : اہمیت ، مقاصد جہاد ، اداب جہاد (الف)	
	Lecture 30	□ جہاد : اہمیت ، مقاصد جہاد ، اداب جہاد (ب)	
Week17	Terminal Examination		

منتخب متن حدیث :

1.	الايمان بضع وسبعون شعبة...	2.	ان الله لا ينظر الى اجسادكم ...
3.	من صلى على واحدة	4.	من عادى لي وليا...
5.	بحسب امرى من الشر...	6.	اياكم و الظن...
7.	الله فى عون العبد...	8.	من كايؤمن بالله فليصل رحمه
9.	من كان يؤمن بالله و اليوم الآخر فيكرم جاره	10.	من حسن اسلام المرء...
11.	الكلمة الطيبة صدقة	12.	لا يجتمع غبار...
13.	اكثروا ذكر هازم للذات...	14.	آية المنافق ثلاث
15.	جزوا الشوارب...	16.	ما تواضع احد لله
17.	الحياء شعبة من الايمان	18.	الرجل على دين خليله...
19.	تردون على غرا...	20.	ليس شئى اكرم على الله من الدعاء

Reference Material:

1. Hameed ullah Muhammad, “Emergence of Islam” , IRI, Islamabad
2. Hameed ullah Muhammad, “Muslim Conduct of State”
3. Hameed ullah Muhammad, „Introduction to Islam
4. Mulana Muhammad Yousaf Islahi,”
5. Hussain Hamid Hassan, “An Introduction to the Study of Islamic Law” leaf Publication Islamabad, Pakistan.
6. Ahmad Hasan, “Principles of Islamic Jurisprudence” Islamic Research Institute, International Islamic University, Islamabad (1993)
7. Mir Waliullah, “Muslim Jurisprudence and the Quranic Law of Crimes” Islamic Book Service (1982)
8. H.S. Bhatia, “Studies in Islamic Law, Religion and Society” Deep & Deep Publications New Delhi (1989)
9. Dr. Muhammad Zia-ul-Haq, “Introduction to Al Sharia Al Islamia” Allama Iqbal Open University, Islamabad (2001)
10. The five pillars of Islam: A journey Through the Divine Acts of worship, Muhammad Mustafa al Azami
11. The five pillars of Islam: A framework of Islamic values and character building, Musharaf Hussain
12. Towards understanding Islam, Abu al’la Moudodi

13 اسلامی نظریہ حیات، خورشید احمد

14 اسلامیات لازمی، ڈاکٹر محمد عرفان، ڈاکٹر حبیب الرحمان، مکتبہ البیت ، اسلام آباد

6.Course Title: Applications of Information & Communication Technologies

Course Code: GEN-3106

Credit Hours: 3(2-1)

Objective

1. Explain the fundamental concepts, components, and scope of Information and Communication Technologies (ICT).
2. Identify uses of various ICT platforms and tools for different purposes.

Course Contents:

1. Introduction to Information and Communication Technologies:

- Components of Information and Communication Technologies (basics of hardware, software, ICT platforms, networks, local and cloud data storage etc.).

- Scope of Information and Communication Technologies (use of ICT in education, business, governance, healthcare, digital media and entertainment, etc.).
- Emerging technologies and future trends.

2. Basic ICT Productivity Tools:

- Effective use of popular search engines (e.g., **Google**, Bing, etc.) to explore World Wide Web.
- Formal communication tools and etiquettes (Gmail, Microsoft Outlook, etc.).
- Microsoft Office Suites (Word, Excel, PowerPoint).
- Google Workspace (Google Docs, Sheets, Slides).
- Dropbox (Cloud storage and file sharing), Google Drive (Cloud storage with Google Docs integration) and Microsoft OneDrive (Cloud storage with Microsoft Office integration).
- Evernote (Note-taking and organization applications) and OneNote (Microsoft's digital notebook for capturing and organizing ideas).
Video conferencing (Google Meet, Microsoft Teams, Zoom, etc.).
- Social media applications (LinkedIn, Facebook, Instagram, etc.).

3. ICT in Education:

- Working with learning management systems (Moodle, Canvas, Google Classrooms, etc.).
- Sources of online education courses (Coursera, edX, Udemy, Khan Academy, etc.).
- Interactive multimedia and virtual classrooms.

4. ICT in Health and Well-being:

- Health and fitness tracking devices and applications (Google Fit, Samsung Health, Apple Health, Xiaomi Mi Band, Runkeeper, etc.).
- Telemedicine and online health consultations (OLADOC, Sehat Kahani, Marham, etc.).

5. ICT in Personal Finance and Shopping:

- Online banking and financial management tools (JazzCash, Easypaisa, Zong PayMax, I LINK and MNET, Keenu Wallet, etc.).

- E-commerce platforms (Daraz.pk, Telemart, Shophive, etc.)

6. Digital Citizenship and Online Etiquette:

- Digital identity and online reputation.
- Netiquette and respectful online communication.
- Cyberbullying and online harassment.

7. Ethical Considerations in Use of ICT Platforms and Tools:

- Intellectual property and copyright issues.
- Ensuring originality in content creation by avoiding plagiarism and unauthorized use of information sources.
- Content accuracy and integrity (ensuring that the content shared through ICT platforms is free from misinformation, fake news, and manipulation).

Practical Requirement

As part of the overall learning requirements, the course will include:

1. Guided tutorials and exercises to ensure that students are proficient in commonly used software applications such as word processing software (e.g., Microsoft Word), presentation software (e.g., Microsoft PowerPoint), spreadsheet software (e.g., Microsoft Excel) among such other tools. Students may be assigned practical tasks that require them to create documents, presentations, and spreadsheets etc.
2. Assigning of tasks that involve creating, managing, and organizing files and folders on both local and cloud storage systems. Students will practice file naming conventions, creating directories, and using cloud storage solutions (e.g., Google Drive, OneDrive).
3. The use of online learning management systems (LMS) where students can access course materials, submit assignments, participate in discussion forums, and take quizzes or tests. This will provide students with the practical experience with online platforms commonly used in education and the workplace.

Reading Materials

1. "Discovering Computers" by Vermaat, Shaffer, and Freund.
2. "GO! with Microsoft Office" Series by Gaskin, Vargas, and McLellan.
3. "Exploring Microsoft Office" Series by Grauer and Poatsy.
4. "Computing Essentials" by Morley and Parker.
5. "Technology in Action" by Evans, Martin, and Poatsy.

7. Course Title: Understanding of Holy Quran-I

Course Code:GEN-3107

Credit Hours:1 (0-1)

Contact Hours:03

جملے اور آیات کا مفہوم سمجھ سکیں۔ تاکہ وہ قرآن مجید کے ابدی پیغام سے زندگی کے لیے رہنمائی حاصل کر سکیں

Week	Units	Lesson	Assignments/home Task	Linguistic Rules
1	1	1-6	پڑھے گئے اسباق کے قرآنی الفاظ کا معنی لکھیں	معرفہ، مذکر مؤنث
	1	9-14	پڑھے گئے اسباق کے قرآنی الفاظ کا معنی لکھیں	جمع کی دو اقسام، نکرہ اور و معنی
2	1	15-17	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	ہذا، ہذہ، ذالک، تلک
	1	18-19 and revision of unit 1	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	لام تاکید، اسم تفضیل
3	2	1-3	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	ان، لام کنی اور فی کی بحث
	2	4-6	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	حروف جار علی، من، الی
4	2	7-9	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	حروف جار "ب"، لام نافیہ لام نفی جنس، ما نافیہ اور الا
	2	10-13 and Revision of Unit 2 Assignment #1	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	ان، کان، حروف النداء
5	Unit 3	1-2	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	صفت، موصوف
	3	3-5	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	مضاف، مضاف الیہ
6	3	6-7	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	مضاف، مضاف الیہ

3	8-10 And revision of Unit 3 Quiz #1	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	اسم فاعل ، اسم مفعول اور مثنیٰ
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8	Unit 4	1-2	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر ہو منفصل ، ہ ضمیر متصل
	4	3-4	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	حروف جار ، ضمیر متصل
	4	5-8	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر منفصل انت ، ضمیر متصل "ی" مرکب اضافی اور ضمیر متصل
	4			
9	4	9-12	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر منفصل ہی ، ضمیر متصل ہا
	4	13-16 Assignment #2	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر منفصل انا ، ضمیر متصل ی
10	4	17 and revision of unit 4	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	حال
	Unit 5	1-2	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	جمع مذکر سالم ، جمع مذکر سالم المسبوق بحرف الجر
11	5	3-4	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	جمع مذکر سالم المسبوق بالإضافة
	5	5-6 Quiz #2	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر ہم منفصل و متصل
12	5	7-8	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	اضافات اور حروف جار
	5	9-11	پڑھے گئے اسباق کے قرآنی الفاظ ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر منفصل انتم اور متصل کم

13	5	12-14	پڑھے گئے اسباق کے قرآنی الفاظ، قطعے اور جملوں کا ترجمہ لکھیں	ضمیر منفصل نحن ، متصل نا
	5	15-16	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	حروف جار کو اضافت کے ساتھ ملانا
14	5	17-18	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	اسما اشارہ ہؤلاء، اولئک
	5	19-23	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	ما/الا، ان/الا، انما، لیس، ما، کان، (الا، الیس، الیوم،

				یومئذ، سبحان، مابینہما، قل، اذن، بنس، نعم، کلا، ما، ادراک، حسب، اعلم، مصیر، دینا(تہیز)
15	5	Revision unit 5 Quiz		
	6	1-3	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	فعل مضارع، جملہ فعلیہ، فعل مضارع، صیغہ مفرد
16	6	4-5	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	فعل مضارع، صیغہ مفرد، یعلم
	6	6	پڑھے گئے اسباق کے جملوں اور آیات کا ترجمہ لکھیں	فعل مضارع، صیغہ جمع، یعملون
		Terminal		